

SAINT THERESA SCHOOL



TEACHER REFERENCE REPORT

TO THE PARENT OR GUARDIAN:

- Please type or print the information requested on the first two lines of the reverse side.
- Please give a TEACHER REFERENCE REPORT to two of your child's current teachers in the academic areas of English, Math, Social Studies, Science, Language, or Religion.
- If your child currently has one teacher, give the second form to your child's previous year's teacher.
- Please provide the teacher with a stamped envelope addressed to:

Saint Theresa School Attention: Admissions 712 North School Street Honolulu, Hawaii 96817-3098

TO THE TEACHER:

- Please check to see that the parent has signed the waiver before completing the form.
- Please complete the form by the end of the 1st Semester, so that you know as much as possible about the student.
- Please return the completed evaluation to Saint Theresa School Office.
- The information you supply will be held in strict confidence.
- Should you have any questions, feel free to call Saint Theresa School Office at (808) 536-4703.



Saint Theresa School 712 North School Street

Honolulu, HI 96817-3098 Phone: (808) 536-4703 Fax: (808) 524-6861 www.sts-hi.org



<u>PARENTS:</u> Please read and sign the following release statement: I understand the information on the Teacher Reference Report is confidential and will not be shared beyond the Admission Committee. TEACHER: Thank you for completing this Teacher Reference Report. Your assessment of the applicant is a valuable, necessary component of a good admissions decision. Please add any information which may add to our knowledge of the applicant. This report does NOT become part of the student's permanent file.

Parent or Guardian	Date			
Applicant's Name	······		Grade Applying	
	ast First	Middle		
Class Level: Accelerated High		Average Lo	.ow Heterogeneous	
Subject and/or Grade		Sel	f-contained Yes	□ No
Please check () the appropriate	rating. N/A (not applicable) may	be used in areas where there is	s insufficient information.	
	Acad	lemic Qualities		
Motivation (effort, drive)	□rare	moderate	□maximum	□N/A
Ability to work alone	needs help frequently	needs help occasionally	□works well	□N/A
Homestudy habits	never completes assignments	s Completes assignments	\square does more than expected	□N/A
Participation in discussion	☐ contributes when called on	volunteers occasionally	☐joins in readily	□N/A
Ability to express ideas orally	☐ has some difficulty	\square good	exceptionally good	□N/A
Use of time	□poor	☐ average	excellent	□N/A
Organization of work	\square poor	☐ average	□excellent	□N/A
Follows direction	needs much explanation	needs occasional help	☐responds quickly	□N/A
Math	□poor	□average	□excellent	□N/A
Reading	□poor	□average	□excellent	□N/A
Writing	□poor	□average	□excellent	□N/A
	Pers	onal Qualities		
Leadership potential	☐a follower	occasionally seeks opportunities	□ natural leader	□N/A
Classroom conduct	□poor	□average	□excellent	□N/A
Cooperates with adults	□rarely	□usually	□always	□N/A
Personal/social adjustment	☐relates poorly with others	Ifluctuating relationships with healthy self image; DN/A peers; generally happy person healthy peer relationships		
Ability to work in a group	□rarely	□usually	□always	□N/A
Consideration of others	□rarely	□usually	□always	□N/A
Takes initiative	\square rarely	□usually	□always	□N/A
Fulfills responsibilities	□rarely	□usually	□always	□N/A
Uses suggestions or corrections	☐ rarely	□usually	□always	□N/A
	vations about this applicant.			
	_Teacher's Signature			
School	Sc	hool Phone #	Date	